



“Voices for Change” Project

# NEWSLETTER

Second half of 2025

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## Trilateral consultation meeting held

On September 9, 2025, the Media Council of Mongolia held a [public consultation meeting](#) involving civil society, the media, and government agencies on the implementation of the Law on Non-Governmental Organizations, the current situation, and the draft model law was organized.

The meeting was attended by representatives of state institutions such as the National Human Rights Commission and the National Institute of Law, as well as more than 20 representatives of civil society and media organizations. Researcher D.Tegshbayar presented the “Evaluation Report on the Implementation of the Law on Non-Governmental Organizations,” and T.Enkhjargal, an advisor and lawyer of the Mongolian Youth Coalition, presented a report on the “Model Draft Law on Civil Society Organizations.”



Some information from the study is as follows: “... over the past 28 years, 31,518 non-governmental organizations have started their activities, while 6,636 NGOs have been deregistered by Order No. A/1345 of the Head of the State Administration of State Administration of Justice dated July 28, 2023, “On Deregistration of Legal Entities” ...

... In Mongolia, there were 22,082 NGOs in 2020, and a total of 23,852 NGOs were registered with the State Statistics Service as of 2022. However, as of July 25, 2025, there were 24,882 registered NGOs, of which 21,500 are NGOs serving the community, 3,382 are NGOs serving their members, 90 are branches and representative offices of international NGOs, and 1,612 foundations. Non-profit organizations include 12,031 cooperatives, 546 religious organizations, and 157

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educational institutions, 59 of which are educational institutions with foreign investment ...

... The Law on Non-Governmental Organizations was adopted in 1997 and has been amended a total of 9 times, only in conjunction with the revision of other sectoral laws, and no major changes have been made in principle to the scope, scope of activities, organization, form, or conditions for raising funds of NGOs ...

... “non-profit organizations” are provided with assistance, support, and project and program funding only for specific purposes and one-time planning, while “non-governmental organizations” are provided with regular support and all kinds of assistance for the protection of human rights and social development...”

Within the framework of the Voices of Change project, discussions were held on the topic of “Civil Space and Policy Development” in April 2025 and on the topic of “Financial Environment of Civil Society, Its Regulation and Support” in June 2025, with more than 40 representatives exchanging views.

## **Training on governance and transparency for civil society organizations held**

Seven of the 15 CSOs that joined the “Accountability for Development: Civil Society Initiative” are participating in a long-term mentorship program to improve their organizations’ governance, transparency, and accountability.

The Nest Center for Journalism Innovation and Development, within the framework of the "Voices for Change" project, consulting and mentorship programs for civil society organizations has been continuously implemented. Seven civil society organizations participated in the regular CSO Governance and Transparency training online (Zoom) on September 17–18, 2025.



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The training covered key topics such as NGO governance systems, board responsibilities, financial accountability, conflict of interest management, transparency, ethical standards, grievance mechanisms, and good auditing practices, with a focus on developing accountable, strategically oriented, and well-governed civil society organizations.

The training used interactive methods such as group analysis, case studies, practical exercises, peer learning methodologies, and knowledge tests. Together, these activities form a comprehensive mentoring program that supports the strategic growth and organizational sustainability of CSOs, contributing to the development of stronger and more accountable civil society institutions. This activity will continue in the third year of the project.

## **Students' factchecking and media literacy (MIL) clubs established**

Students' fact-checking and media literacy (MIL) clubs have been successfully established at the Mongolian University of Education and Otgontenger University. In order to effectively launch the newly established clubs and strengthen students' media literacy and critical thinking, the Nest Center for Journalism Innovation and Development, with the support of the "Voices for Change" project, organized a fact-checking capacity-building training on September 26, 2025. 60 students from both universities actively participated in the training.



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The training focused on introducing the club's concept, goals, and importance, strengthening youth's basic media literacy skills, and cultivating a culture of responsible information use. Students learned about the club's founding principles, organizational principles, campus student organization involvement, social roles, the mission of the fact-checking club, identifying false information, misleading and misinformation, the negative impact of false information on society, fact-checking methodologies, and digital verification tools.



During the training, a Memorandum of Understanding was signed between the universities and the Nest Center for Journalism Innovation and Development, confirming the cooperation to officially support the activities of student fact-checking clubs and to implement them in a sustainable manner in the long term. The students also exchanged ideas and made practical plans for the next steps in the management and organization of the club, an action plan, student-to-student training and knowledge-sharing initiatives, and the possibility of participating in national youth fact-checking programs.

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## Journalism Ethics Forum 2025

"[Journalism Ethics Forum 2025](#)" or JEF-2025, the sixth forum, was held on October 10, 2025. This forum was organized under the theme "Ethics in the Digital Age: Challenges and Opportunities of Artificial Intelligence" and discussed how the media industry can work more responsibly and ethically in today's era of advanced technology, or AI, gaining momentum.



In addition to opening the forum with an AI-assisted video, participants' comments and questions were answered live on the screen during the discussion, which was beneficial in increasing participation. The forum featured three presentations and three discussions.

Ambassador Extraordinary and Plenipotentiary of the European Union to Mongolia Ina Marčiulionytė Ina emphasized in her speech that "Artificial intelligence is our helper and our tool." She said, "In this era of high social media usage, journalists

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should stand out by providing more professional, truthful, and reliable information. The European Union has long supported the media, especially journalists. Journalists must be highly professional. If we spread false and misleading information, we will not be able to support and protect you. Similar forums and discussions are taking place not only in Mongolia but also in other countries around the world. In these types of training and forums, information is provided on how to recognize accurate information, how to critically approach it, and how to reflect on it. Therefore, it is important to agree on ethics when using artificial intelligence. Artificial intelligence can be our helper, a tool that can support us in achieving our goals, but it is important not to mislead the public with misinformation stemming from it. It is important to strive to be better than artificial intelligence, not to compete with it. Because we will guide and use artificial intelligence in our work, it is a tool. "So, let's journalists approach any issue thoughtfully and critically," she said to the participants.



Kilian Schütze-Alinsky, project manager at DW Akademie in Germany, sent a video greeting, saying, "...I recently read a quote from the European Broadcasting Union (EBU) that I thought perfectly captured the AI movement in Europe. The quote said: "For us, the conversation about AI in the media industry has moved from curiosity to necessity. Whether you are a journalist, technologist, producer, editor or manager, AI is redefining our work, our workflows and even our ethics. So how do we stay ahead, how do we be realistic, how do we make smart and responsible choices?" I am sure these are the questions that will be discussed at the "Journalism Ethics Forum"...

... I am very happy that this forum is making a valuable contribution as an important platform for exchanging views on this issue. I wish you all insightful discussions,

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valuable lessons, and practical and effective actions. I would like to express my special gratitude to the Media Council of Mongolia, which is implementing this project. It is a real pleasure to work with you. I would also like to express my sincere gratitude to the European Union, which is funding this “Voices for Change” project.”



The MCM, as the initiator and organizer of the Ethics Forum, began the forum with an introduction and discussion of its main activities, namely the Ethics Committees. The [Radio, television and online ethics committee](#) and [Print and online ethics committee](#) openly discussed the ethical conclusions and effects of journalistic works and received feedback from participants. The Ethics Committees each have 15 members, each consisting of representatives from each sector, and meet once a quarter. Since the establishment of the MCM (2015), more than 600 complaints have been received, of which about 400 have been discussed. The MCM's Ethics Committee discussed how complaints related to journalistic works received by the MCM are discussed and decided within the framework of its ethical principles, as well as the importance and considerations of self-regulation of the media in the era of artificial intelligence.



The guest speakers presented interesting presentations: The guest speaker was B.Dulamkhorloo, founder of the Nest Center for Journalism Innovation and Development, on ["the uses, challenges, and ethical issues of artificial intelligence in journalism,"](#) S.Badral, Executive Director of Egune Oyun LLC on ["Where will the development of artificial intelligence go?"](#), Head of the Research and Analysis Department of the National Human Rights Commission of Mongolia S.Tungalagtamir on ["Basic conditions for electronic development, human rights risks of electronic technology, and the development and implementation of the law on the protection of personal data."](#)

**Сэтгүүл зүйн ёс зүйн форум 2025**  
 Дижитал эрин үеийн ёс зүй: Хиймэл оюун ба сорилт, боломж

**Б.ДУЛАМХОРЛОО**  
 Сэтгүүл зүйн инновац хөгжлийн үүр төв НҮТБВ-ын үүсгэн байгуулагч

Сэдэв: Сэтгүүл зүй дэх хиймэл оюуны хэрэглээ, сорилт, ёс зүйн асуудлууд

**Илтгэгч**

**Сэтгүүл зүйн ёс зүйн форум 2025**  
 Дижитал эрин үеийн ёс зүй: Хиймэл оюун ба сорилт, боломж

**С.ТУНГАЛАГТАМИР**  
 Монгол Улсын Хүний Эрхийн Үндэсний Комиссын Судалгаа, дүн шинжилгээний хэлтсийн дарга

Сэдэв: Хүний эрх ба цахим технологи

**Илтгэгч**

**Сэтгүүл зүйн ёс зүйн форум 2025**  
 Дижитал эрин үеийн ёс зүй: Хиймэл оюун ба сорилт, боломж

**С.БАДРАЛ**  
 "Болоревит" ХХК Чингэлэ Сисстем ХХК, Эгунэ Оюун ХХК-ийн үүсгэн байгуулагч

Сэдэв: Хиймэл оюуны хөгжил хаа хүрэх вэ?

**Илтгэгч**

["Artificial intelligence use, ethics, and editorial policy"](#) discussion highlighted that journalism is an expression of press freedom, which is a pillar of democracy. The use

of artificial intelligence in the editorial activities of journalistic media is effective in ensuring speed, improving control, and thereby saving human resource costs by simplifying repetitive tasks, but there are still negative consequences such as distorting information, spreading false information, and the emergence of technological censorship. In journalism, representatives from each media sector discussed ethical standards, editorial policies, and effective regulation related to the use of artificial intelligence.

“[Basic education in artificial intelligence and media](#)” discussion highlighted that artificial intelligence enters everyday use in many areas, we face many challenges, including data privacy, data security, user rights, regulation, copyright, consumer ethics, free flow of information, and censorship. A wide range of human rights topics were discussed, including: What should we pay attention to at the individual, industry, and national levels? How can we prepare and protect our media users?

**ХЭЛЭЛЦҮҮЛЭГ: РАДИО, ТЕЛЕВИЗ, САЙТЫН ЁС ЗҮЙН ХОРОО**

2025.10.10 10:25-10:55

**Б.УНДРАХЖАРГАЛАНТ**  
РТС-ын ёс зүйн хорооны гишүүн, ИТЧ-н Мэдээ, Шүүрлийн нэвтрүүлгийн газрын захирал

**Г.Батбаяа**  
РТС-ын ёс зүйн хорооны гишүүн, сэтгүүлч

**Д.Идэржаргал**  
РТС-ын ёс зүйн хорооны гишүүн, сэтгүүл зүйн доктор

**Ш.Сүхбаатар**  
РТС-ын ёс зүйн хорооны дарга, хууль зүйн ухааны доктор

**Ч.Баярсайхан**  
РТС-ын ёс зүйн хорооны гишүүн, ОНТБ-үүдийн хэлбэрийн тэргүүн

**JEF 2025**  
Journalism Ethics Forum

**ХЭЛЭЛЦҮҮЛЭГ: СӨНИН, СЭТГҮҮЛ, САЙТЫН ЁС ЗҮЙН ХОРОО**

2025.10.10 11:05-11:35

**О.АРИУНБИЛЭГ**  
ССС-ын ёс зүйн хорооны гишүүн, сэтгүүлч

**Э.Энэрэл**  
ССС-ын ёс зүйн хорооны гишүүн, сэтгүүлч

**Г.Даваадорж**  
ССС-ын ёс зүйн хорооны гишүүн, Бизнеслэл сайтын эрхлэгч

**О.Амарзаяа**  
ССС-ын ёс зүйн хорооны гишүүн, Архангай мэдээллийн группын эрхлэгч

**Ц.Цэрэндолгор**  
ССС-ын ёс зүйн хорооны гишүүн, реалити сайтын сэтгүүлч

**JEF 2025**  
Journalism Ethics Forum

**ХЭЛЭЛЦҮҮЛЭГ: ХИЙМЭЛ ОЮУНЫ ХЭРЭГЛЭЭ, ЁС ЗҮЙ, РЕДАКЦИЙН БОДЛОГО**

2025.10.10 12:20-13:00

**Б.БЯРТУЛГА**  
ТВ9 телевизийн гүйцэтгэх захирал

**Б.Лхагвацэрэн**  
ИТХЛ-ийн эрх зүйн орлогчийн редактор

**Б.Намсүрэн**  
Зууны мэдээ сонинны тэвчээ

**Э.Дуламсүрэн**  
дигитл-ийн Ерөнхий эрхлэгч

**Б.Ариунцэцэг**  
Тэнгэр ТВ-н Мэдээний зохиомжлолын провайдер

**JEF 2025**  
Journalism Ethics Forum

**ХЭЛЭЛЦҮҮЛЭГ: ХИЙМЭЛ ОЮУН БА ХЭВЛЭЛ МЭДЭЭЛЛИЙН СУУРЬ БОЛОВСРОЛ**

2025.10.10 14:40-15:20

**Ж.ХУЛАН**  
ХМЭ-ийн Парла, Телевиз, Сайтын Ёс зүйн хорооны гишүүн, сэтгүүлч

**О.Мөнхбат**  
Хуульч АЖ - Хамтран урсгал байгуулалч, Илал ажиглага харуулагч захирал

**Б.Тамир**  
Дижитал Нэгдсэн ХХК-ийн Хүснэгт байгуулалч, Гүйцэтгэх захирал

**Ц.Тамир**  
Хуурын мэдээллийн эрх зүйн Мөнгөний эрх зүйн талбарын фактчекст-ийн үүсгэн байгуулагч

**Э.Батцэцэг**  
Монголын Баринт нэгдсэн цахилгаан тээврийн эрх зүйн орлогчийн эрхлэгч

**Г.Гантуяа**  
Кибер мэдээлэл, зорчилтэй тунхагч мэдээллийн Төвний Мэдээлэл дүн шалгах газрын дарга, МУ-ын Зохиомж элчлэгч, докторант

**JEF 2025**  
Journalism Ethics Forum

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## **Small projects to improve the digital capacity of civil society organizations is being implemented successfully**

Five organizations have been successfully implementing their projects under the “Voices for Change” project, which provides financial support to third parties to improve and strengthen the digital capacity of civil society organizations. These are the CSOs that have joined the Accountable Civil Society named as “Accountability for Development: Civil Society Initiative” and benefited from the Voices for Change project.

**Mongolian Ranger Federation:** A project is underway to introduce digital innovations to improve the efficiency of conservation activities in Mongolia. The “Mongol Ranger” app aims to digitize ranger registration and simplify communication, data collection, and resource management among Mongolian rangers. The project aims to improve the operational capacity of rangers, support effective conservation, and strengthen biodiversity conservation. The main goal is to provide an opportunity for soum rangers and activist conservationists to share their experiences and challenges, and contribute to governance and decision-making in the conservation sector.

Project name: Digital Rangers: Transforming Conservation  
Support amount: 7500 euros

**“Uguumur” Information Bureau:** The “CODE–Community of Digital Enablers” project aims to improve the digital capabilities, information communication, and risk management of the organization, and to develop into a transparent, accountable, trusted, and influential civil society organization. The project is working to strengthen information transparency and public communication channels by opening an official website. This will contribute to the development of accountable and open governance that supports active citizen participation. This goal is fully consistent with the main objectives of the “Voices for Change” initiative and aims to make local CSOs leaders in the digital transition.

Project name: CODE: Community of Digital Enablers  
Support amount: 3000 euros

**Step Without Borders Center NGO** has been actively working to promote the rights and social inclusion of herders since 2006. It is important to expand digital literacy programs to help herders protect their personal information online, avoid financial risks, and participate in legal and policy-making processes, provide digital skills, equip NGO staff, citizens, and herders with the necessary digital knowledge and skills, and gradually introduce digital solutions into their daily operations. We are

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working to provide opportunities to become familiar with the necessary tools and technologies.

Project name: Introducing Digital Solutions in NGO Activities  
Support amount: 3000 euros

**Development Assistance Center:** Training courses on accessible websites and the WCAG standard are being successfully organized. During the training, the importance of creating an accessible and equal web environment for people with disabilities, which is the main goal of the WCAG standard, was emphasized, and the standard is intended for a wide range of users, including web developers, designers, content creators, corporate communications, and IT staff.



This training is important for organizations to make their e-services more accessible and to introduce international standards into their operations. For example, government services and media organizations can create an equally accessible and user-friendly environment by automatically and with the help of consultants checking the accessibility of their websites according to the WCAG standards, and by prioritizing color contrast, text clarity, heading structure, and keyboard navigation.

Project name: Accessible website  
Support amount: 7500 euros

**MONFEMNET National Network:** A two-day training course on “Information Security and the Use of Artificial Intelligence” was organized for our members to answer the question, “Where does protecting personal and organizational information security begin?” They understood that protecting information security is not a one-time training or effort, but a habit that needs to be practiced in daily work life, and promised to be responsible for protecting information security.

Project name: Digital Literacy Strengthening for Civil Society  
Support amount: 3000 euros



A [video presentation](#) was prepared to introduce the activities of the Mongolian Ranger Federation, which received a small project within the framework of the project. The Mongolian Ranger Federation works to protect the rights of conservationists and support them in fulfilling their duties. It was founded in 2018, has over 1,000 members, and is a member organization of the International Ranger Federation. It carries out activities in the following areas. These include: 1) Empowering conservationists, improving social security, providing legal advice, and protecting their rights; 2) Organizing consultative meetings and conferences to convey the voices of conservationists to decision-makers and the public; 3) Contributing to the implementation of the National Biodiversity Program, conducting research and advocacy; 4) Implementing a job exchange program for conservationists, studying foreign and domestic experiences; 5) Collaborating with multiple parties to improve environmental legislation and capacity building; 6) Selecting the best conservationists and publicizing their work

## “ENGAGE & LEARN” training to support youth digital engagement and leadership was organized successfully

“Engage & Learn” was a three-day interactive training course for young people and the civil society organizations that work with them, combining policy engagement, human rights, and digital impact, successfully held on October 17-19, 2025. The training was organized by the DWA and MCM in collaboration with the FARO Foundation and the Mongolian Youth Coalition.

The content of the training aims to encourage young people to be active and responsible participants in the digital environment and covers a wide range of topics, including human rights, e-participation, policy-making processes, leadership, and advocacy techniques.



On the first day of the training, the youth gained knowledge about human rights, democratic values, information distortions, critical thinking, and civic engagement in the online environment. They also learned how to create content and campaigns that will have a positive impact on society through platforms such as Facebook, Instagram, and TikTok. At the same time, the participants were interested in discussing the use, opportunities, and risks of artificial intelligence.

The second day focused on civic education, advocacy, social justice, policy issues, and how young people can participate in policymaking. Participatory discussions, games, and exercises based on real-life cases encouraged young people to understand and articulate their positions in the policy space.

On the last day of the training, leadership, collaborative solutions, ethics, a culture of zero tolerance, and anti-corruption values were discussed, and decision-making and online influence tools were tested in practice using digital technology.

The training was led by facilitators Kh.Ariunchimeg and Ts.Chimeddong, and was attended by experienced teachers and experts in the fields of human rights, civic engagement, policy, and digital impact: T.Amarzayaa, M.Saruul-Erdene, B.Sukhbat, O.Ulziibuyan, J.Unumunkh shared their knowledge and experiences with the youth. Representatives from the Mongolian Youth Coalition NGO and the Anti-Corruption Agency's Education Department also participated and provided training based on real-world experiences, further enriching the content of the training.

The “ENGAGE & LEARN” training was unique in that it served as a preparatory stage for future hackathons and advocacy campaigns. During the training, participants acquired the basic knowledge and skills to identify social problems, develop digital solutions, and develop ideas based on team collaboration. Thus, the training ended as a comprehensive event aimed at equipping young people with not only knowledge, but also becoming initiators and leaders for real change.



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## “HACK THE FUTURE: INCREASING YOUTH PARTICIPATION IN DECISION-MAKING” HACKATON

The aim is to bring the voices of young people to the digital environment and increase their participation in policy and decision-making. [“Hack the Future”](#) hackaton took place on November 6–8, 2025. Out of a total of 100 young people who registered to participate in the hackathon, 55 young people competed in 11 teams. Before the hackaton days, online mentorship meetings were held on November 1, 3, and 5 to share information about the hackathon organization, topic, how to participate, and expected results.



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In this competition, young people compete to come up with innovative ideas to solve societal problems using technology, and the [three teams](#) selected as the best by the judges present their solutions.

**["TAVAN MARAL OD" TEAM](#)**- Child Rights Prevention Program: The team aimed to create an evidence-based national prevention program that would influence decision-making for youth and children's rights. Their solution was unique in that it sought policy changes that targeted the most vulnerable groups in society. They presented their solution to create an "evidence-based national prevention program that would influence decision-making for youth and children's rights." Following the competition, they also [presented](#) their [Tod Od](#) project on December 11, 2025, which aims to develop an evidence-based national prevention program that would influence decision-making for youth and children's rights.

**["TEAM DIVERSE"](#)**- "Chill Language, Youth Language" platform: Aiming to bridge the gap between government official language or "Their Language" and the daily "Our Language" of youth, the "Chill Language" platform is proposed, which translates information such as budget spending, audit findings, and government procurement into Meme and Reel formats that are understandable to youth. Their solution is to provide youth with the opportunity to monitor budget transparency in the simplest and most interesting way. The goal is to deliver important information to youth, such as the capital's budget expenditure increasing 4.8 times compared to 2023, in the most understandable and accessible way. This platform will process information in the Meme and Reel formats that are most used and interesting to youth aged 18-34, and deliver instructions such as "How to use a glass account" in an understandable way.

**["OxVoice" TEAM](#)**- Civic-tech platform: In addition to providing legal information and support to young entrepreneurs, it includes comprehensive functions aimed at ensuring civic participation, such as monitoring the performance of members of Parliament, summarizing information, and supporting voter education by creating a unified database of election candidates. The team presented a civic-tech platform aimed at supporting youth participation and providing them with legal support.



For 36 hours, 11 teams "hacked the future" together, thinking, thinking, and creating non-stop. Every idea and solution proposed by the team was an important part of increasing youth participation and bringing positive change to society. I am confident that this hackathon was not just a competition, but a valuable time for young people with the same goals to come together, learn from each other, make friends, and gain experience.

Please take a brief look at the solutions and ideas proposed by other teams.

*Team name:* **4W**

*Solution:* [Coolchat.mn](https://coolchat.mn) platform

The goal is to provide young people with the opportunity to freely express their opinions in a safe and anonymous environment and to reduce social inactivity. People with similar issues will come together, create an anonymous chat group, and discuss them. The discussed issues will then be processed into an official petition

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with the help of artificial intelligence and sent to [petition.parliament.mn](http://petition.parliament.mn) or distributed in the form of social posts to exert influence.

*Team name:* **Brainstorm**

*Solution:* **SurMed** platform

The lack of voter turnout and political participation among young people aged 18-25 is due to the lack of civic education and participation practices starting from high school. A gamified platform for high school students (aged 16-18). Students will become responsible voters of the future by voting, participating in polls, discussing social issues, and practicing.

*Team name:* **Buddy**

*Solution:* **Education platforms**

Due to the lack of adequate student dormitories, poor living conditions, and the lack of transparency in the budget spending of universities (National University of Mongolia, University of Science and Technology), students are unable to organize and raise their demands. A platform where students can digitally report their problems, collect electronic signatures, and engage in advocacy work. This aims to stimulate student social participation and improve transparency in the education sector.

*Team name:* **Dandar**

*Solution:* **[henbe.mn](http://henbe.mn) website**

Young people are passive in politics and decision-making processes, do not know politicians well ("Who are they?"), and the information on how taxpayers' money is spent is unclear and inaccessible. The website presents politicians' biographies, work done, decisions made, and state budget spending ("Where does your money go?") in the form of visual cards and data that are understandable, simple, and interesting to young people. It aims to increase political awareness and participation among young people.

*Team name:* **Dizzy**

*Solution:* **Voice of Gobi AI** platform

The platform aims to be a bridge between government and youth participation, to create a data source for youth participation in Umnugovi aimag, and to change the top-down problem-solving approach by providing young people with a voice and an open discussion of solutions through digital participation. The platform will conduct qualitative and quantitative research on policy issues and participation issues facing young people in Umnugovi aimag, and identify trends.

*Team name:* **Visioneers**

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*Solution:*                   **GUURY platforms**

Students often face labor exploitation, unpaid work, and violations of their rights without a contract while working part-time. However, they do not know where and whom to turn to or are afraid to address the issue. "GuurY" is a digital bridge-platform where you can write comments and ratings about employers (for example, CU, Nomin, etc.), as well as submit complaints about labor violations anonymously or openly. This platform will bundle and forward the received complaints to relevant professional organizations and supervisory authorities.

*Team name:*               **Voice**

*Solution:*                   **"Voice UB"** social platforms (Facebook, YouTube, Instagram)

Youth in the capital city are not informed about and cannot monitor the city's budget spending and major construction projects (for example, fountains, theaters, etc.), resulting in wasteful spending. Through social media channels, podcasts, short videos (Reels), and influencers, we will convey city issues in the form of "Storytelling" and collect youth opinions. This will unite the voices of youth and create a space to influence decision-makers with "soft power."

*Team name:*               **MonEducation**

*Solution:*                   **Increasing access to education loan funds**

To increase equal access to education for young people and provide them with limited opportunities to study and develop internationally through loan funds. Details: In addition to providing knowledge and skills to young people through the activities of our own training centers, we will develop an application to increase access to educational loan funds and provide equal opportunities for young people.



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## **FSTPs to support student club activities have been announced, and clubs have been selected to participate in the program.**

A financial scholarship program to support the activities of fact-checking and information literacy student clubs at Mongolian universities was announced in October 2025. Accordingly, clubs at National University of Mongolia, Mongolian National University of Education, School of Radio, Television and Media Arts, and Otgontenger University submitted their applications and participated in the grant program until October 2026. The purpose of this financial scholarship is to support the expansion and regularization of the activities of fact-checking and Media and Information Literacy (MIL) student clubs at selected universities. The club's activities have two main areas: Media and Information Literacy (MIL) and Fact-Checking.

### **“NUM Journalists” Club of the School of Science of the National University of Mongolia**

Project name: “Cultivating social responsibility in journalism from the student stage”

Support amount: 15,000 euros

“Cultivating Social Responsibility in Journalism from Student Age” Project FundThe club was established in 2022, is registered as an official student club of the National University of Mongolia, and is actively operating in accordance with its internal regulations. Currently, it has about 30 students studying journalism and public relations, and aims to not only develop the skills of its members, but also contribute to creating a socially responsible media environment.

The project will develop the club members' skills in fact-checking, interviewing, and content creation, and will help them become journalists who can contribute to strengthening Mongolian democracy. It will also increase media and information literacy through public-facing content and information activities, and support the development of critical and responsible consumers of media. In this way, the project aims to develop students into socially responsible citizens and journalists, while also creating a transparent and knowledge-based media culture in the university environment.

### **“VIBE” Fact-Checking Club of the Department of Journalism, School of Social Sciences and Humanities, Mongolian National University of Education**

Project name: VIBE

Support amount: 10,000 euros

SeasonThe aim of the project is to continuously learn and disseminate knowledge in fact-checking methods. The goal of the project is to increase citizens' ability to independently evaluate information and check facts, and to develop readers who consume media responsibly and critically. As a result, club members and students

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who have participated in the training will develop their critical thinking and make a real contribution to the development of media education and journalistic ethics within universities. The project will organize podcasts, vlogs, and various events, as well as disseminate evidence-based and evidence-based information. [VIBE.MN](https://vibe.mn) website will be operated and citizens will be equipped with the skills to verify information using modern methods, such as source comparison and artificial intelligence-based analysis.

### **Otgontenger University “Fact Checker” Student Club**

Project name: MIND SHIELD

Support amount: 10,000 euros

The “Fact Checker” student club is implementing the “MIND SHIELD” project, which aims to improve media and information literacy among young people. The project aims to develop analytical thinking among young people, provide basic knowledge on assessing the accuracy of information, checking facts, and foster responsible information dissemination practices. This initiative, which is in line with the goals of the “Voices for Change” project, will contribute to strengthening civic engagement, public awareness, and social cohesion.

It is also planned to implement simple and understandable training and content development activities in phases, not limiting the knowledge and skills acquired within the project to training alone. This will ensure that the project's impact is not limited to a short period of time, but will also allow for continuous transfer to the next generation of youth, making a real contribution to shaping young people as socially responsible citizens who use information critically.

### **"Student Fact Checker" club at the School of Radio, Television and Media Arts**

Project name: Student Fact Checker Club

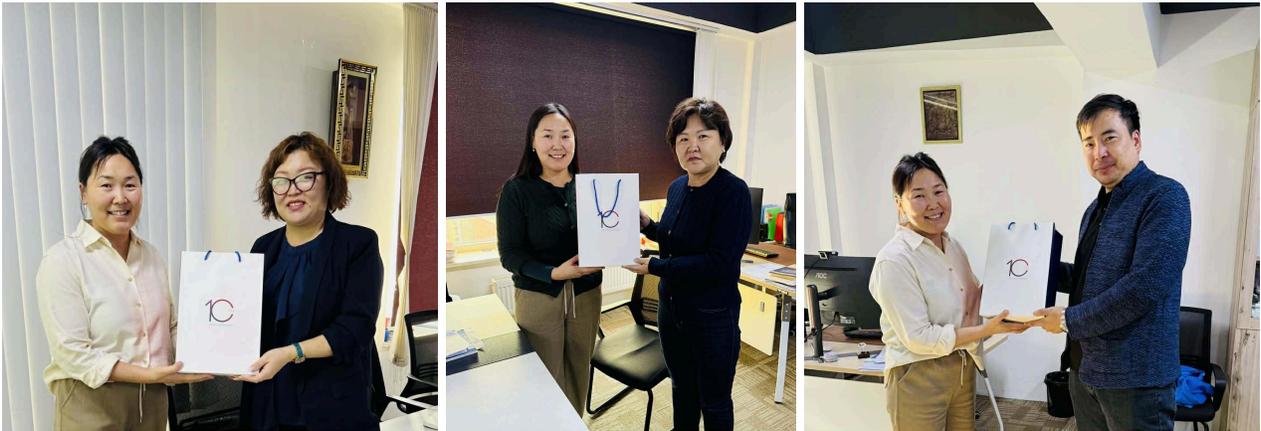
Support amount: 10,000 euros

In the 2025–2026 academic year, it is planned to implement a comprehensive program aimed at providing students with knowledge and skills based on fact-checking methodologies. This includes renovating the library section to create an environment for club activities, establishing a meeting room and bulletin boards, publishing a monthly newsletter containing fact-checked news and articles, and distributing accurate, fact-based content through social media and online channels. These activities are aimed at developing students' ability to process information, analyze it, and verify sources.

In addition, in order to improve the capacity of club members, it is planned to implement mentor training, master classes, practical exercises for internal fact-checking, online tests, competitions, “Fact-check Challenge”, “Fake news detection challenge” and other competitions in stages. At the same time, it is aimed

to develop the club's activities sustainably and continuously by producing videos, articles, and educational content, organizing webinars, selecting the best members at the end of the year, and issuing reports. Thus, the activities included in the plan are aimed at developing students into fact-based thinkers and responsible information creators and consumers.

**An Inception workshop with clubs was held from November 25 to 27, 2025.**



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A training on how to conduct project process reporting and documentation was organized by the project finance team of the DWA and MCM on December 1, 2025, in a combined online and offline format. Teachers, students, and financial experts from four schools participated in the training.

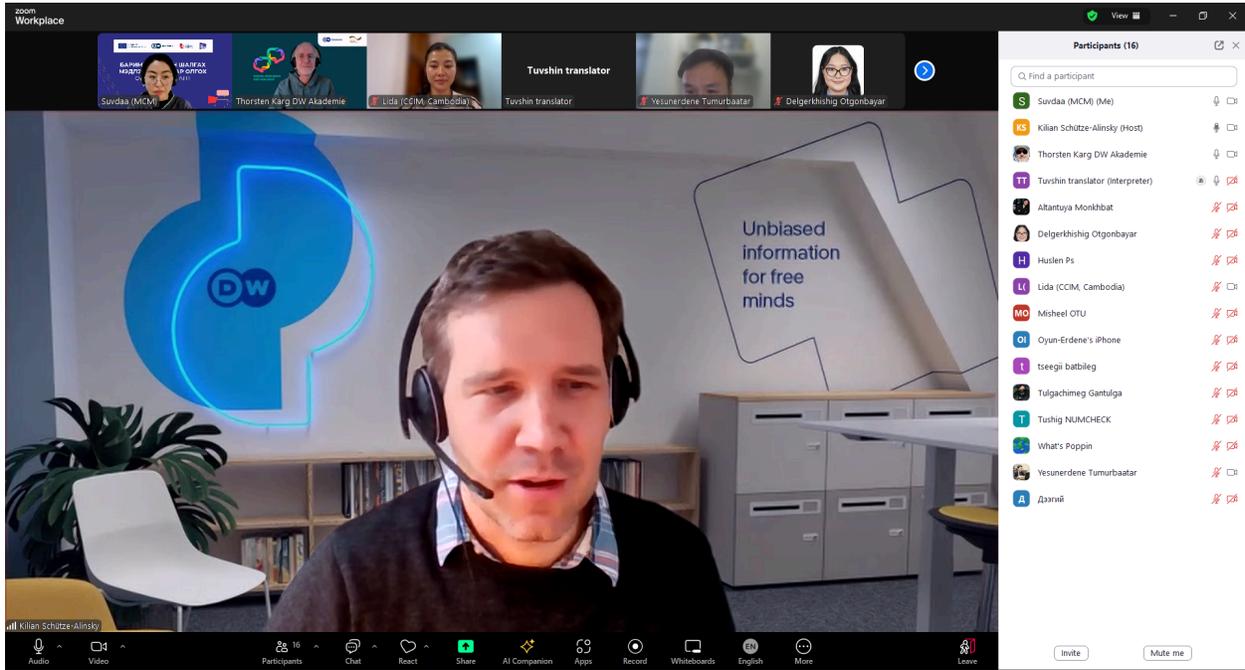


## **Cambodian student club shares experience**

Fake news, hate speech, and misinformation are affecting the media landscape. In such a situation, it is crucial for consumers to receive information in a conscious, critical, and competent manner. In particular, students need to be able to identify fake content and misleading information, and have a basic information literacy education, which is the foundation for critical thinking and other skills.

Also within the framework of the program, on December 10, 2025 [online meeting to share student club experiences](#) organized. At the meeting, the DWA shared its experience as a student club working on fact checking and media literacy (MIL). DWA, in collaboration with the Cambodian Center for Independent Media (CCIM), established the “Media 101” student club in 2018. The club’s activities are aimed at university students, and approximately 20 students participate in a three-month

training course. The aim of the course is to educate young people about the safe and responsible use of media, including traditional and social media, disinformation, and countering it. It covers topics such as digital security, photography, video, podcasts, and more.



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## From media interviews and articles:

"Zuunii medee" newspaper, September 22, 2025 issue, "[D.Tegshbayar: It is right for the government to create a platform and for civil society organizations to submit their information](#)" interview

"[ikon.mn](#)" news website, October 7, 2025, "[G.Gunjidmaa: Not only journalists, but everyone must realize their ethical responsibility and welcome the AI era correctly](#)" interview

"[gogo.mn](#)" news website, October 9, 2025, "[S.Badral: The impact of AI is giving talented and creative people the opportunity to become more valued and empowered](#)" interview

"[gogo.mn](#)" news website, October 13, 2025, "[Journalism Ethics Forum 2025: Will artificial intelligence replace journalists in the future?](#)"

"Zuunii medee" newspaper, January 5, 2026 issue, "[Ts. Suvdantsetseg: The voice of civil society organizations is important in social development](#)" interview

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## Activities planned for 2026

- The "Civil Society Forum 2026" will be held on January 30, in celebration of Civil Society Day (January 31).
- Accountable Civil Society - "Accountability for Development: A Civil Society Initiative" will prepare and present a toolkit of principles of accountability for civil society organizations to follow in their activities.
- We will support the 7-day series of activities organized by the Mongolian Youth Coalition to celebrate Civil Society Day.
- Tripartite policy meetings involving civil society, media, and government representatives will continue to improve the legal environment for civil society.
- A program will be announced to provide financial support to third parties (FSTP) to support the collection of data on access to public services by youth and other vulnerable groups in vulnerable areas.
- The "Journalism Ethics Forum" will be held in the fall of 2026.
- Introducing an ethical guide for civil society organizations to follow when disseminating information online.